A journey by train into the future 2020!



• Hyperlink: War and https://www.youtube.com/watch?v=30-8BceNdm8

Dancing with the Enemy

Connecting to the future



Table of contents

This project is not about the Second World War, but about

- the future
- different position taking
- European themes
- how we teach students to develop their points of view and attitudes

Introduction of Paul Glaser and his aunt Roosje (Rosie)

• Roosje's story in 15 minutes

http://youtu.be/2q3ejk74fcl

- Introduction of your presenter
- Ben Snijders

Aspects of the life of aunt Roosje



- Character traits or personality: self-willed, cheerful and entrepreneurial
- upbringing:

role of the father and the mother

- School and social environment: living in Germany after World War I exclusion and bullying and radicalisation*
- Loss and betrayal: friend and husband
- Unfreedom /captivity and liberty: concentration camps and life after the war

Students are challenged to think, discuss and give arguments for their points of view and attitudes

- Why do people behave the way they do?
 - character traits
 - upbringing and social environment
 - education and media
 - Experiences

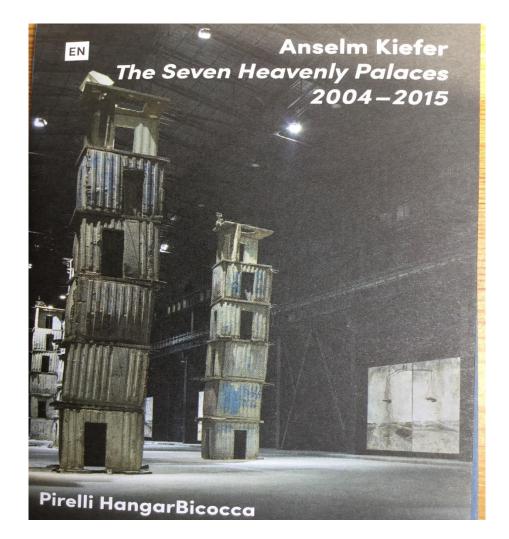
Points of view regarding:

- sustainability
- democracy en populism
- Europe versus nationalism
- the future of mankind and the implication of robotics and artificial intelligence
- radicalisation and exclusion in a inclusive society

Examples of visualisation by children of the Montessori-school in Milan



Examples of visualisation Anselm Kiefer



The seven heavenly palaces:

An interpretation of ancient Hebrew religion; representation of ruins of Western civilization following the Second World War; and projections into a possible future

Materials

- The book "Dancing with the Enemy" has been translated in many different languages.
 - For everyone here (university or schools) we have a specimen in your language.
- There is a project made for Dutch children from 10 till 14 years
- The whole project has been translated into English. You can find it on European teacher network:
- <u>http://www.european-teachers.eu/dancing-with-the-enemy</u>

Didactics

- There is a lot of visual material available such as film, photos etc.
 - Polygoon News 1942. Roosje shows a new dance.
 - https://youtu.be/SNkqDYatTJo
- You will also find sources on www with a translation button:
 - <u>https://nl.wikipedia.org/wiki/Nationaal-Socialistische Beweging</u> (left bottom language button)

Project

- First of all: can you embrace this initiative?
- Select 1 or 2 themes per country
- Put the theme, participating members and a first design of the project on the ETN site, before 1 July 2019
- Look for a possibility to cooperate with foreign member-institutes
- Put your final project plan on the ETN site before 1 December 2019 .
- Carry out the project before 1 April 2020
- Presentation of the outcomes and the products of the project on the ETN site before 15 April 2020
- 1 May 2020 we have an e-book about commemorating the Second World War connecting to the future.

Questions ??

