AUSTRIAN AMERICAN EDUCATIONAL COOPERATION ASSOCIATION
G L O B A L   C O M P E T E N C E S

Master's Degree - Online

M.A. Teaching English to Speakers of Other Languages (TESOL)

Start: January 2019 / End: December 2020
Scheduled: two courses in spring, one course in summer, two courses in fall

The M.A. TESOL at Arkansas Tech University requires 30 hours of graduate-level work and a three-part capstone examination. All course work and the examination are completed online.

The M.A. TESOL leads to initial/professional certification and requires three years of teaching experience.

M.A. TESOL graduates typically teach in K-12 grade public schools, in English language institutes, in private schools, or for corporations around the world.

By the end of this program, students should be able to:

- Demonstrate a solid content knowledge base that enables them to deliver effective educational and professional services based on current research, theory and practice
- Employ multiple pedagogical and professional strategies and tools to enable them to be effective practitioners in educational settings and deliver services that promote students' intellectual, social, and emotional development
- Understand the diverse cultural, linguistic, learning, and social strengths and needs of all populations, and incorporate and demonstrate sensitivity to the richness of diverse cultures when providing educational and other school services
- Employ technology to deliver information, instruction, and professional services to all members of the school community
- Reflect on professional practice to make educational decisions and enhance student learning
- Demonstrate positive dispositions that enable them to work as effective educators, citizens, and practitioners within the school and broader community

Fees :
Registration Euro 200,00 ; four semester @ Euro 3450,00 ; i.e. Euro 13.800 for the full program. Students receive proof of payment for each of the terms for tax reduction purposes.

Administrative support during the entire time of study by the AAECA, Vienna.
For further information please contact edith.hammer@aaeca.com

Fast Facts

- Provides the content and pedagogical skills to teach a second language
- Provides learner-centered TESOL programs
- Provides faculty guidance and support

TESOL Program Goals

Candidates in the M.A. Program in TESOL are expected to acquire the knowledge, skills, and professionalism necessary to meet the English language and content area needs of English Language Learners in inclusive or mainstream classrooms, in urban and/or suburban settings. Program participants, with faculty guidance and support, are expected to become reflective practitioners and develop expertise in the following areas:

1. Develop the necessary skills, attitudes and sensitivities to understand that language is a comprehensive and complex system of communication and use such knowledge to meet the educational needs of English Language Learners from diverse cultural backgrounds and learning styles, who are foreign born, or who come from homes where a language other than English is spoken, who are mainstream or students with disabilities.
2. Understand the importance and impact that culture and cultural identity have on family relationships, including those of extended families, and students.
3. Understand how assessment informs instruction in determining the needs of the whole child, academically, psychologically, socially, culturally, and linguistically and to apply such knowledge in planning for instruction, based on the students' linguistic assessment and second-language teaching strategies and in accordance with the National Core Learning Standards.
4. Become lifelong learners of emerging research and technologies, able to apply sound criteria in selecting and adapting materials and approaches that support the effective teaching of diverse linguistic populations.

Goals of the School of Education

The unit goals establish the shared vision, mission, philosophy, and guiding principles agreed to by members of the faculty and other stakeholders in the learning community. The unit's proficiencies, strategies, and assessments are designed to ensure that candidates acquire the academic, pedagogical, professional, and interpersonal skills required of teachers and other school professionals who prepare students to succeed in a rapidly changing global environment. The six goals reflect the integrated knowledge, skills, and dispositions that together ensure that candidates develop as effective educators and reflective practitioners.

These goals are as follows:

Content Knowledge: Candidates demonstrate a solid content knowledge base that enables them to deliver effective educational and professional services based on current research, theory and practice.

Pedagogical and Professional Knowledge: Candidates employ multiple pedagogical and professional strategies and tools to enable them to be effective practitioners in educational settings and deliver services that promote students' intellectual, social, and emotional development.

Diversity: Candidates understand the diverse cultural, linguistic, learning, and social strengths and needs of all populations, and incorporate and demonstrate sensitivity to the richness of diverse cultures when providing educational and other school-services.

Technology: Candidates employ technology to deliver information, instruction, and professional services to all members of the school community.

Reflection: Candidates reflect on professional practice to make educational decisions and enhance student learning.

Dispositions: Candidates demonstrate positive dispositions that enable them to work as effective educators, citizens, and practitioners within the school and broader community.

The six unit goals are supported by the professional literature including theories, research, wisdom of practice, and education policies.

Curriculum

- ENGL 5023 Second Language Acquisition
- ENGL 5703 Teaching English as a Second Language
- ENGL 5713 ESL Assessment
- ENGL 5723 Teaching People of Other Cultures
- TESL 6003 Linguistics for ESL Teachers
- TESL 6023 Language and Society
- TESL 6063 Instructional Strategies in Content Areas
- TESL 6123 Teaching Writing to English Language Learners
- TESL 6133 Teaching Listening and Speaking to English Language Learners
- TESL 6143 Teaching Reading to English Language Learners

Overview of Online M.A. TESOL Curriculum offered by Arkansas Tech University
by Dr. Carl Brucker, Head, Department of English and World Languages

ENGL 5023 Second Language Acquisition: An introduction to the major theories of language acquisition and their application to the instruction of English language learners.

ENGL 5703 Teaching English as a Second Language: An introduction to the principles and methods in teaching English as a second Language.

ENGL 5713 ESL Assessment: An introduction to the tools and procedures for evaluating the language proficiency and development of English language learners.

ENGL 5723 Teaching People of Other Cultures: An introduction to the complex relationship of language and culture and its impact on teaching English language learners.

TESL 6003   Linguistics for ESL Teachers: Examination of phonology, syntax, and semantics in a variety of languages, including the study of language changes, as well as regional and social variations. This course will provide students with linguistic insights into language usage, writing, reading, spelling, and vocabulary.

TESL 6023   Language and Society: Examination of the interrelationship of language, culture, and non-verbal communication and the role each of these plays in shaping thoughts and attitudes. Students will also investigate the interactions among language, social institutions, cultural beliefs, and individual behaviour and the language variations associated with geography, socio-economic class, age, and gender.

TESL 6063   Instructional Strategies in Content Areas: An introduction to teaching techniques that address the academic needs of English language learners in the content areas.

TESL 6123   Teaching Writing to English Language Learners: A study of the theories, methods, and strategies for teaching writing skills to English language learners.

TESL 6133   Teaching Listening and Speaking to English Language Learners: A study of the theories, methods, and strategies for teaching listening and oral skills to English Language Learners.

TESL 6143   Teaching Reading to English Language Learners: Study of the theories, methods, and strategies for teaching reading skills to English language learners.

INTERESSENSBOGEN

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Ich zeige Interesse an dem angekündigten Online - Ausbildungslehrgang der Arkansas Tech University und ersuche um unverbindliche Kontaktaufnahme.

I am interested in the online training course of the Arkansas Tech University and request a non-binding contact.

Name:	
City / State:	
E-Mail:	
School:	
Phone:	

Bitte übermitteln Sie diesen Interessensbogen per E-Mail / Please email to:

Austrian American Educational Cooperation Association   office@aaeca.com

Die angegebenen personenbezogenen Daten sind vertraulich, dienen lediglich zum Zwecke der Durchführung der entstehenden Kontaktaufnahme und werden nicht an Dritte weitergegeben!