

## — Be welcome to design your future international at VIVES

## — INTERNATIONAL ERASMUS+ MODULE **VICKIE**

spring semester

*campus Brugge, Kortrijk and Torhout*

### PRACTICAL

#### Application procedure and practical information

web link to documents [www.vives.be/international/incomingstudents](http://www.vives.be/international/incomingstudents)

Read very carefully and do what is asked:

- Application
- Choose for housing in Bruges/Brugge!
- Learning Agreement

#### Deadline of application:

Spring semester  
(20<sup>th</sup> of November)



**campus Brugge**  
**ERA-ID: B BRUGGE11**  
Xaverianenstraat 10  
8200 Bruges, Belgium  
+32 50 30 52 33

**campus Kortrijk, Torhout**  
**ERA-ID: B KORTRIJ01**  
Doorniksesteenweg 145  
8500 Kortrijk, Belgium  
+32 56 26 41 64

[www.vives.be/en](http://www.vives.be/en)  
[www.vives.be/en/be-exchange-student-vives](http://www.vives.be/en/be-exchange-student-vives)

#### more info

program coordinator  
Lien Van Eecke  
[lien.vaneecke@vives.be](mailto:lien.vaneecke@vives.be)

#VERYVIVES    







## — International Erasmus+ module with focus on EDUCATION at VIVES university college, Bruges (Belgium)

This module gives you actual and innovative keys you can use as a teacher in education and has been specially designed for both Belgian teacher training students (internationalization@home) and incoming ERASMUS+ students related to education and teacher training from universities and university colleges we have an inter-institutional agreement with.

The campuses of teacher training in education of our university college VIVES in Brugge, Kortrijk and Torhout are proud to present you a new module 'VICKIE English+' VIVES International Classroom Keys In Education with the focus on the language English in education.

### What do we offer?

- A **five-month module** (30 ECTS) with cultural introduction days
- One semester **SPRING: February-middle of June** (30 ECTS)
- An enthusiastic teaching staff with a lot of expertise
- Highly qualified mentors in school for teaching practice (traineeship)
- If you are looking for a 20 ECTS program (february - april), please contact the program coordinator.

### Key words

- Education in Flanders, Europe and the world
- Inclusion
- Research
- Good practices
- Reflection
- Diversity, social and intercultural competences
- Digital learning
- Scientific thinking

- Physical education and movement and recreation
- Focus on the competences of a starting teacher
- International competences

### Target groups

- Students of early childhood education (pre-school education, social workers related to the Kindergarten)
- Students of primary teacher training
- Students of secondary teacher training: general subjects and technical subjects
- Future teachers physical education or trainers/instructors in a sports field.

### Overall aims and assessment

The module will provide students with skills, knowledge and experiences in order to increase their international competences as language competences, intercultural competences, personal growth, global awareness and international knowledge related to education. Each module includes permanent assessment based on oral and/or written presentation(s).

## Prerequisites

English language skills on a B2 level according to the Common European Framework of References for Languages (CEFR).

## Language

All course materials will be in English and the language of instruction is English. The traineeship will take place in Dutch speaking schools. This can be a pre-school (2,5 - 6 year olds), a primary school (6 - 12 year olds) or a secondary school (12 - 15 year olds).

## Place to be... Brugge, this sounds great! Campus and student life

Welcome to study in VIVES in the city Brugge, the Venice of the North. Brugge is a wonderful cultural and historical city situated in the province of West-Flanders and has most of its medieval architecture intact. The historical centre of Bruges has been a UNESCO World Heritage Site since 2000. This city has about 12.000 inhabitants.  
<https://bezoekers.brugge.be/en>

Flemish student mentors will help you to settle in our campus. The atmosphere at campus Brugge is open and friendly. There is an active student life. Social events, where you can meet up with other students, are organised.

## Accommodation in Brugge

VIVES will help you to find accommodation in Brugge. The number of rooms is limited. There is a separate application procedure! Be in time! You can read everything on the website (see backside of this flyer for the link).

## The 'VICKIE' program in a nutshell

You can use this schedule to prepare your learning agreement (LA). Your LA must be completed before the middle of December. Please contact [lien.vaneecke@vives.be](mailto:lien.vaneecke@vives.be) to agree about your LA.

	ECTS	NAME OF THE KEY	CODE
5 months (only when you need 30 ECTS)	5 ECTS	<b>Global sustainability and engagement</b>	VICKIE 1
	5 ECTS	<b>Social and intercultural competences</b>	VICKIE 2
	4 ECTS	<b>A broad view on education in Europe and Flanders</b>	VICKIE 3
	3 ECTS 3 ECTS 3 ECTS	<b>Labs in education</b> <i>(lab 4.1 and 4.2 are compulsory to choose)</i> <i>(when you are a sport student, you choose one lab and 4.3)</i> 4.1. Diversity in/and education 4.2. Digital media in education 4.3. Physical education and movement and recreation: option 1 <i>(only for future teachers physical education or trainers/instructors in a sports field)</i>	VICKIE 4.1 VICKIE 4.2 VICKIE 4.3
	6 ECTS	<b>Research OR Practice</b> <i>You choose 1 research OR 1 practice</i> <i>(when you are a sport student, choose 5.3, 5.4.2 or 5.4.3)</i> <b>Research</b> 5.1. Diversity in/and education <i>(you have to combine this with 4.1)</i> 5.2. Research Digital media in education <i>(you have to combine this with 4.2)</i> 5.3. physical education and movement and recreation: research <i>(only for future teachers physical education or trainers/instructors in a sports field)</i> <b>OR 5.4. practice</b> 5.4.1. Practice in a pre-school (2,5 - 6 year olds) 5.4.2. Practice in a primary school (6 - 12 year olds) 5.4.3. Practice in a secondary school (12 - 15 year olds)	VICKIE 5.1 VICKIE 5.2 VICKIE 5.3  VICKIE 5.4.1 VICKIE 5.4.2 VICKIE 5.4.3
	4 ECTS	<b>Language competences</b> <i>(You choose 1 language.)</i> 6.1. English 6.2. Dutch	VICKIE 6.1 VICKIE 6.2

*Note: Please always refer to the name of the key AND the code in your LA*

## VICKIE 1 - Global sustainability and engagement 5 ECTS

The beginning of the 21st century is marked by profound societal changes as well as rapid social change. The complexity of the world has increased exponentially, and political, economic and sociocultural developments can at present only be analysed and understood in a global context.

In this course, we focus on the 21st century competences (sustainability, international and intercultural competences, creativity and innovation, dealing with diversity etc.), with the UN Sustainable Development Goals as framework of reference. By following this course, you will gain awareness and insights into the field of global issues and world citizenship. A selection of current global issues will be presented: climate change, environmental justice, poverty and inequality, conflict and peace, migration etc.

In this subject, you can choose between two different tracks: a theoretical track with a concluding research paper or a track with an action-oriented / civic engagement component.

## VICKIE 2 - Social and intercultural competences 5 ECTS

You will learn skills for civic competence related to the ability to engage effectively with others in the public domain, and to display solidarity and interest in solving problems affecting the local and the wider community. Therefore we focus in this key on self-knowledge and on facing diversity in our way of life. The qualifications we need to

live as a citizen in the today's Europe, requires insight in the complex phenomenon of identity and the way we live as a human being in a group. We implement this on the teacher and his pupils. Facing history learns us more about the complexity of the human society. You also learn skills for guiding the process of bringing children to express themselves by means of musical language and drama. You acquire expertise in the field of possibilities of expression. You share the knowledge (as part of an intercultural group of teacher trainees) of possibilities to play with body-language, drama, rhythm and melody in language. You acquire expertise in guiding pupils in exceeding their limits, fears in the domain of expressing their feelings and inner thoughts.

## VICKIE 3 - A broad view on education in Europe and Flanders 4 ECTS

Here you get a broad view on education in Flanders and Europe. We focus on the competences and attitudes of the teacher of this century and we compare educational systems and approaches from different countries. Guiding developmental and learning processes is very important in education. We focus on powerful environments for education and self-guidance of children and young people in learning situations. As teacher you will be informed about different topics on education (eg. Social skills and conflict resolution, normalisation, inclusive education, equity topics, diversity, child orientated learning, experiential learning, alternative approaches...). Coping with diversity is also a challenge in education in Europe and Flanders.



## **VICKIE 4 – Labs in education** **6 ECTS**

### **4.1 Diversity in/and education – compulsory 3 ECTS**

An understanding and awareness of equality and diversity is needed more than ever in our society, in schools and education. Perceptions, attitudes and practices that promote prejudice and discrimination in education should be challenged. You will look into different aspects of diversity and acquire the necessary knowledge, skills and attitudes to deal with diversity in educational settings.

### **4.2 Digital media in education 3 ECTS**

The use of media, and more specifically digital media, in education is being questioned in this course. Our society nowadays is digitalized and digital tools have a prominent place in everyday life. We surf on the internet, we use Skype, FaceTime or Facebook, have a smartphone, use online tools to manage our banking, book a flight ... Digital media is everywhere and can't be left out of the education of children since they are 'digital natives'. As a teacher we have an important role in integrating different types of digital media in education. We're looking for a way in which media can support learning processes. Next to the development of technical and instrumental skills, we want to introduce children to different types of digital tools. Therefore we take a look at different views on digital media in education in this course. We also investigate the way in which children use digital media and what advantages and risks are related to it. Finally, we explore different types of digital tools and the opportunities they provide in education.

### **4.3 Physical education and movement and recreation 3 ECTS**

*(only for future teachers physical education or trainers/instructors in a sports field)*

You can follow different practical and theoretical courses concerning physical education and movement and recreation. The practical courses are given in Dutch. The theoretical courses are given in English. All the lectures of the team have a big expertise in their sports field and the special methodologies in school environment or sport clubs. You can choose this course 2 times. Options will be explained at the beginning of your stay.

### **VICKIE 5 – Research or Practice 6 ECTS**

*(You choose Research or Practice)*

#### **Research 6 ECTS**

You have the possibility to do a small research related to a lab of education you already followed (see 5.1 or 5.2). Future teachers physical education or trainers/instructors in a sports field can continue following courses sport in Torhout (see 5.3).

#### **Practice 6 ECTS**

Students who meet the following requirements, can also choose to do practice in a Flemish school (see 5.4).

- You're studying to become a teacher (pre-school, primary school or secondary school).
- You already did some practice (observation, participation but also teaching/organising activities).
- You are fluent in English.
- You take the Dutch language course (obligatory, see 6.2).
- You are motivated, you are not afraid to take initiative and to generate new ideas.

What to expect?

You do a kind of job shadowing and you observe the teacher and their competencies, the pupils, the team, the school and the community. You participate and you teach a few lessons or organise a few activities on a daily basis, related to your expertise and talents. You explore possibilities to communicate with the Dutch-speaking pupils.

In addition, you do some assignments each week and a small-scale research linked to the school and to your interests. You compare the school work and life in Belgium to your own country. Finally, you work on reflection skills related to the practice.

### **VICKIE 6 – Language competences (English or Dutch) 4 ECTS**

*(You choose one language)*

#### **6.1 English 4 ECTS**

You will grow in skills with focus on communication, reading, listening and writing. Different exercises and new methods in working with languages will be offered.

#### **6.2 Dutch 4 ECTS**

This course is highly recommended when you choose for practice! In your daily life and also in practice you have to use some Dutch. You will learn basic vocabulary and basic skills to communicate and to listen. Different exercises and new methods in working with languages will be offered.

For this course, you will need to acquire additional course material (costs estimated at 18 euros).

